



OXFORD
CBT

NICHQ Vanderbilt Assessment Scale

Parent Informant

Child's Name Date of Birth

Parent's Name Today's Date

Parents's Phone Number

Directions: Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form, please think about your child's behaviours in the past 6 months.

Is this evaluation based on a time when the child was: on medication was not on medication not sure?

Symptoms

		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes with, for example, homework				
2	Has difficulty keeping attention to what needs to be done				
3	Does not seem to listen when spoken to directly				
4	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)				
5	Has difficulty organizing tasks and activities				
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort				
7	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)				
8	Is easily distracted by noises or other stimuli				
9	Is forgetful in daily activities				
10	Fidgets with hands or feet or squirms in seat				
11	Leaves seat when remaining seated is expected				
12	Runs about or climbs too much when remaining seated is expected				
13	Has difficulty playing or beginning quiet play activities				
14	Is "on the go" or often acts as if "driven by a motor"				
15	Talks too much				
16	Blurts out answers before questions have been completed				
17	Has difficulty waiting his or her turn				

Symptoms

		Never	Occasionally	Often	Very Often
18	Interrupts or intrudes in on others' conversations and/or activities				
19	Argues with adults				
20	Loses temper				
21	Actively defies or refuses to go along with adults' requests or rules				
22	Deliberately annoys people				
23	Blames others for his or her mistakes or misbehaviours				
24	Is touchy or easily annoyed by others				
25	Is angry or resentful				
26	Is spiteful and wants to get even				
27	Bullies, threatens, or intimidates others				
28	Starts physical fights				
29	Lies to get out of trouble or to avoid obligations (ie, "cons" others)				
30	Is truant from school (skips school) without permission				
31	Is physically cruel to people				
32	Has stolen things that have value				
33	Deliberately destroys others' property				
34	Has used a weapon that can cause serious harm (bat, knife, brick, gun)				
35	Is physically cruel to animals				
36	Has deliberately set fires to cause damage				
37	Has broken into someone else's home, business, or car				
38	Has stayed out at night without permission				
39	Has run away from home overnight				
40	Has forced someone into sexual activity				
41	Is fearful, anxious, or worried				
42	Is afraid to try new things for fear of making mistakes				
43	Feels worthless or inferior				
44	Blames self for problems, feels guilty				
45	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"				
46	Is sad, unhappy, or depressed				
47	Is self-conscious or easily embarrassed				

Performance

		Excellent	Above Average	Average	Somewhat of a problem	Problematic
48	Overall school performance					
49	Reading					
50	Writing					
51	Mathematics					
52	Relationship with parents					
53	Relationship with siblings					
54	Relationship with peers					
55	Participation in organised activities (eg, teams)					

Comments

Office Use Only

Total number of questions scored 2 or 3 in questions 1-9	
Total number of questions scored 2 or 3 in questions 10-18	
Total Symptom Score for questions 1-18	
Total number of questions scored 2 or 3 in questions 19-26	
Total number of questions scored 2 or 3 in questions 27-40	
Total number of questions scored 2 or 3 in questions 41-47	
Total number of questions scored 2 or 3 in questions 48-55	
Average Performance Score	

Reference: M Wolraich, W Lambert, M Doffing, L Bickman, T Simmons, K Worley. Psychometric Properties of the Vanderbilt ADHD Diagnostic Parent Rating Scale in a Referred Population. *Journal of Pediatric Psychology*. 28(8): 559-568 (2003).

NICHQ Vanderbilt Assessment Scale

Teacher Informant

Child's Name Today's date

Teacher's Name Grade Level

Class Name/Period

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behaviour since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviours: _____

Is this evaluation based on a time when the child was: on medication was not on medication not sure?

Symptoms					
		Never	Occasionally	Often	Very Often
1	Fails to give attention to details or makes careless mistakes in schoolwork				
2	Has difficulty sustaining attention to tasks or activities				
3	Does not seem to listen when spoken to directly				
4	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behaviour or failure to understand)				
5	Has difficulty organising tasks and activities				
6	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort				
7	Loses things necessary for tasks or activities (school assignments, pencils, or books)				
8	Is easily distracted by extraneous stimuli				
9	Is forgetful in daily activities				
10	Fidgets with hands or feet or squirms in seat				
11	Leaves seat in classroom or in other situations in which remaining seated is expected				
12	Runs about or climbs excessively in situations in which remaining seated is expected				
13	Has difficulty playing or engaging in leisure activities quietly				
14	Is "on the go" or often acts as if "driven by a motor"				
15	Talks excessively				
16	Blurts out answers before questions have been completed				
17	Has difficulty waiting in line				
18	Interrupts or intrudes on others (eg, butts into conversations/games)				
19	Loses temper				
20	Actively defies or refuses to comply with adult's requests or rules				
21	Is angry or resentful				
22	Is spiteful and vindictive				
23	Bullies, threatens, or intimidates others				
24	Initiates physical fights				
25	Lies to obtain goods for favours or to avoid obligations (eg, "cons" others)				
26	Is physically cruel to people				
27	Has stolen items of non-trivial value				

Symptoms

		Never	Occasionally	Often	Very Often
28	Deliberately destroys others' property				
29	Is fearful, anxious, or worried				
30	Is self-conscious or easily embarrassed				
31	Is afraid to try new things for fear of making mistakes				
32	Feels worthless or inferior				
33	Blames self for problems; feels guilty				
34	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"				
35	Is sad, unhappy, or depressed				

Performance

Academic Performance

		Excellent	Above Average	Average	Somewhat of a problem	Problematic
36	Reading					
37	Mathematics					
38	Written expression					

Classroom Behavioural Performance

		Excellent	Above Average	Average	Somewhat of a problem	Problematic
39	Relationship with peers					
40	Following directions					
41	Disrupting class					
42	Assignment completion					
43	Organisational skills					

Comments

Please return this form to

Mailing Address

Email Address

Office Use Only

Total number of questions scored 2 or 3 in questions 1-9	
Total number of questions scored 2 or 3 in questions 10-18	
Total Symptom Score for questions 1-18	
Total number of questions scored 2 or 3 in questions 19-28	
Total number of questions scored 2 or 3 in questions 29-35	
Total number of questions scored 2 or 3 in questions 36-43	
Average Performance Score	