



OXFORD
CBT

Relatives Questionnaire

Client's Name

Today's Date

Relative's Name

Please read the following questions carefully. Please answer as you remember the client's behaviours in their childhood (**up to the age of 10**).

	Yes	No
1 Did s/he join in playing games with other children easily?		
2 Did s/he come up to you spontaneously for a chat?		
3 Was s/he speaking by 2 years old?		
4 Did s/he enjoy sports?		
5 Was it important to him/her to fit in with the peer group?		
6 Did s/he appear to notice unusual details that others miss?		
7 Did s/he tend to take things literally?		
8 When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)?		
9 Did s/he like to do things over and over again, in the same way all the time?		
10 Did s/he find it easy to interact with other children?		
11 Could s/he keep a two-way conversation going?		
12 Could s/he read appropriately for his/her age?		
13 Did s/he mostly have the same interests as his/her peers?		
14 Did s/he have an interest which takes up so much time that s/he did little else?		
15 Did s/he have friends, rather than just acquaintances?		
16 Did s/he often bring you things s/he was interested in to show you?		
17 Did s/he enjoy joking around?		
18 Did s/he have difficulty understanding the rules for polite behaviour?		

		Yes	No
19	Did s/he appear to have an unusual memory for details?		
20	Was his/her voice unusual (e.g., overly adult, flat, or very monotonous)?		
21	Were people important to him/her?		
22	Could s/he dress him/herself?		
23	Was s/he good at turn-taking in conversation?		
24	Did s/he play imaginatively with other children, and engage in role-play?		
25	Did s/he often do or say things that are tactless or socially inappropriate?		
26	Could s/he count to 50 without leaving out any numbers?		
27	Did s/he make normal eye-contact?		
28	Did s/he have any unusual and repetitive movements?		
29	Was his/her social behaviour very one-sided and always on his/her own terms?		
30	Did s/he sometimes say "you" or "s/he" when s/he meant "I"?		
31	Did s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?		
32	Did s/he sometimes lose the listener because of not explaining what s/he was talking about?		
33	Could s/he ride a bicycle (even if with stabilisers)?		
34	Did s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?		
35	Did s/he care how s/he was perceived by the rest of the group?		
36	Did s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about?		
37	Did s/he have odd or unusual phrases?		
38	Did teachers/health visitors ever express any concerns about his/her development? If Yes. please specify.		
39	Did you have any concerns about his/her development? If Yes. please specify.		