Oxford CBT

15

Autism Spectrum Quotient (AQ)



Patient Name		ame	Today's Date							
			•							
Instructions: Change are recognized that host describes how strongly each item applies to you										
Choose one response that best describes how strongly each item applies to you										
			Definitely Agree	Slightly Agree	Slightly Disagree	Definitely Disagree				
	1	I prefer to do things with others rather than on my own								
:	2	I prefer to do things the same way over and over again								
;	3	If I try to imagine something, I find it very easy to create a picture in my mind								
	4	I frequently get so strongly absorbed in one thing that I lose sight of other things								
!	5	I often notice small sounds when others do not								
	6	I usually notice car number plates or similar strings of information								
	7	Other people frequently tell me that what I've said is impolite, even though I think it is polite								
	8	When I'm reading a story, I can easily imagine what the characters might look like								
(9	I am fascinated by dates								
1	0	In a social group, I can easily keep track of several different people's conversations								
1	11	I find social situations easy								
1	2	I tend to notice details that others do not								
1	3	I would rather go to a library than a party								
1	4	I find making up stories easy								

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I find myself drawn more strongly to people than to things

		Definitely Agree	Slightly Agree	Slightly Disagre	Definitely Disagree
16	I tend to have very strong interests, which I get upset about if I can't pursue				
17	l enjoy social chit-chat				
18	When I talk, it isn't always easy for others to get a word in edgeways				
19	I am fascinated by numbers				
20	When I'm reading a story, I find it difficult to work out the characters' intentions.				
21	I don't particularly enjoy reading fiction				
21	I find it hard to make new friends				
23	I notice patterns in things all the time				
24	I would rather go to the theatre than a museum				
25	It does not upset me if my daily routine is distubed				
26	I frequently find that I don't know how to keep a conversation going				
27	I find it easy to "read between the lines" when someone is talking to				
28	I usually concentrate more on the whole picture, rather than the small details				
29	I am not very good at remembering phone numbers				
30	I don't usually notice small changes in a situation, or a person's				
31	I know how to tell if someone listening to me is getting bored				
32	I find it easy to do more than one thing at once				
33	When I talk on the phone, I'm not sure when it's my turn to speak				
34	I enjoy doing things spontaneously				

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		Definitely Agree	Slightly Agree	Slightly Disagre	Definitely Disagree
35	I am often the last to understand the point of a joke				
36	I find it easy to work out what someone is thinking or feeling just by looking at their face				
37	If there is an interruption, I can switch back to what I was doing very quickly				
38	I am good at social chit-chat				
39	People often tell me that I keep going on and on about the same thing				
40	When I was young, I used to enjoy playing games involving pretending with other children				
41	I like to collect information about categories of things (e.g. types of car, types of bird, types of train, types of plant, etc.)				
42	I find it difficult to imagine what it would be like to be someone else				
43	I like to plan any activities I participate in carefully				
44	I enjoy social occasions				
45	I find it difficult to work out people's intentions				
46	New situations make me anxious				
47	I enjoy meeting new people				
48	I am a good diplomat				
49	I am not very good at remembering people's date of birth				
50	I find it very easy to play games with children that involve pretending				

Developer Reference:

Baron-Cohen, S., Wheelwright, S., Skinner, R., Martin, J., & Clubley, E. (2001). The autism-spectrum quotient (AQ): Evidence from asperger syndrome/high-functioning autism, males and females, scientists and mathematicians. Journal of autism and developmental disorders, 31(1), 5-17.

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