

Autism Spectrum Screening Questionnaire

Name of Child	Date of Birth	
Name of Rater	Date of Rating	

	This child stands out as different from other children of his/her age in the following way:	No	Maybe	Yes
1	Is old-fashioned or precocious			
2	Is regarded as an "eccentric professor" by the other children			
3	Lives somewhat in a world of his/her own with restricted idiosyncratic intellectual interests			
4	Accumulates facts on certain subjects (good rote memory) but does not really understand the meaning			
5	Has literal understanding of ambiguous and metaphorical language			
6	Has a deviant style of communication with a formal, fussy, old-fashioned or "robotlike" language			
7	Invents idiosyncratic words and expressions			
8	Has a different voice or speech			
9	Expresses sounds involuntarily, clears throat, grunts, smacks, cries or screams			
10	Is surprisingly good at some things and surprisingly poor at others			
11	Uses language freely but fails to make adjustment to fit social contexts or the needs of different listeners			
12	Lacks empathy			
13	Makes naive and embarrassing remarks			
14	Has a deviant style of gaze			
15	Wishes to be sociable but fails to make relationship with peers			
16	Can be with other children but only on his/her terms			
17	Lacks best friends			
18	Is poor at games: no idea of cooperating in team, scores "own goals"			

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	No	Maybe	Yes
19 Has clumsy, ill-coordinated, ungainly, awkward movements or gestures			
20 Has involuntary face or body movements			
21 Has involuntary face or body movements			
Has difficulties in completing simple daily activities because of compulsory repetition of certain actions or thoughts			
23 Has special routines: insists on no change			
24 Shows idiosyncratic attachment to objects			
25 Is bullied by other children			
26 Has markedly unusual facial expression			
Has markedly unusual posture			

Reference: Ehlers, S., Gillberg, C., & Wing, L. (1999). A screening questionnaire for Asperger syndrome and other high-functioning autism spectrum disorders in school-age children. Journal of autism and developmental disorders, 29(2), 129-141.

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